

TABLE 23.2

Types of Performance Assessments

TYPE OF PERFORMANCE ASSESSMENT	DESCRIPTION	EXAMPLES OF METHODS USED
Structured, on-demand tasks	Students receive materials, instructions, and expectations for the task, and they prepare for the assessment. These tasks can be used for individual students or groups.	<ul style="list-style-type: none">• Paper-and-pencil tasks• Demonstrations using equipment (e.g., microscope, pottery wheel, musical instrument)
Naturally occurring performance tasks	An adult observes students in natural settings, such as at recess, day care, or home, and records observations.	<ul style="list-style-type: none">• Typically none
Long-term projects	These involve complex tasks that have multiple components, which may require research and take several weeks or months to complete. They can be used for individual students or groups.	<ul style="list-style-type: none">• Term papers or lab reports• Experiments• Oral presentations and skits• Created products (e.g., sculptures, dioramas)
Simulations	These are contrived activities that mimic naturally occurring events, such as a mock election or trial or a driving simulation.	<ul style="list-style-type: none">• Actors to play “roles”• Computerized simulations